See the “Library Resources Workshop on Oct. 29 (not an assignment)” link is in your Canvas course (http://canvas.uw.edu/) in the Modules: Module 3 area:

If you have any questions or need help with your research, please contact the Bothell Campus Library or Julie:

- Call the library at (425) 352-5340 or try our Ask Us a Question services at http://library.uwb.edu/askus.html
- **Julie Planchon Wolf**, Research & Instruction/Nursing & Health Studies Librarian, Email: jspw@uw.edu, Phone: (425) 352-3452, Office: LB1-210C

The library web guide is located online at http://guides.lib.uw.edu/bothell/bnurs360460esa

To navigate this page, click on the various links including Welcome, Library Homework Assignments, Library Workshop, wk 5, APA Citing & Writing Guides, Seattle Students (Harborview), and (BNURS 460 Resources for next quarter).
I am sorry about the small font size on this handout -- if you view the directions online, you can increase the text size for easier readability.

Below is an excerpt from the Seattle Students (Harborview) page, located online at: https://guides.lib.uw.edu/c.php?q=731797&p=6320141

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Questions?

<table>
<thead>
<tr>
<th>For assistance, please contact:</th>
<th>Requesting &amp; Reserves Materials:</th>
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<tr>
<td>Julie Planchon Wolf</td>
<td>Requesting Materials</td>
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<tr>
<td>Research &amp; Instruction/Nursing &amp; Health Studies Librarian</td>
<td>• All UWB Seattle (Harborview) students can request to have UW Libraries materials delivered to the UW Health Sciences Library (HSL) or any of the UW Libraries. You can request in the UW Libraries Search system. A map of the HSL.</td>
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<tr>
<td><a href="mailto:jspw@uw.edu">jspw@uw.edu</a></td>
<td>• Harborview Medical Center (HMC) Staff and UWMc staff can request UW Libraries items to be delivered to your campus mailbox. See the directions online at:</td>
</tr>
<tr>
<td>Phone: (425) 352-3452</td>
<td>○ For HMC staff at <a href="http://guides.lib.uw.edu/harborviewmedicalcenter/find">http://guides.lib.uw.edu/harborviewmedicalcenter/find</a></td>
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<tr>
<td>Office: LB1-210C</td>
<td>○ For UWMc staff at <a href="http://www.lib.washington.edu/services/borrow/dept-delivery">http://www.lib.washington.edu/services/borrow/dept-delivery</a></td>
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<tr>
<td>Or Contact the Bothell Campus Librarians or Library Staff:</td>
<td>Reserves Materials</td>
</tr>
<tr>
<td>• Call the library at (425) 352-5340 or try our Ask Us a Question services.</td>
<td>• Required materials for your classes, including text books, are sometimes available online or at the Bothell Campus Library. Ask your instructor for more information.</td>
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</table>
Below is the **Library Workshop, wk 5 (360)** page that has links to the online resources we will be searching in to find resources for your “Module 3 Assignment: Critiquing Research Articles” assignment, and APA citations.

The web resources to be used for your class assignment are linked below. Please don't print these out in advance of the workshop, as Julie will provide copies in class.

Today you will work to locate sources on a specific topic for your Literature Review assignment.

1. **Intro to the New Nursing Students Orientation Guide and handout.**
   - 2018-19 Orientation Guide handout in docx and pdf formats


   An excerpt (from Canvas) is below:

   By the completion of Module 2 each student (not each group) should have located three *unique* peer-reviewed articles (i.e., not the same as others in your group) that are relevant to your group’s topic of interest. The three articles should include at least one qualitative research article and at least one quantitative research article. It will be helpful to your group if the third article is a systematic literature review, but this is not a formal requirement, as there may not be enough published systematic lit reviews on a specific topic for each group member to find one.

   Please note: A UW-Bothell librarian will be hosting class on October 29th to conduct a library search skills workshop. This workshop will help familiarize you with search skills that will be useful throughout the RN-BSN program. The search functions of the UW library you explore on the 29th will help you conduct more sophisticated searches for specific types of articles. Because of this timing, you'll need to practice these skills in Module before the library workshop. While I do not anticipate many problems you may wish to do the M2 individual assignments prior to this M2 group assignment (they are both library related) if it has been a while since you had to search for peer-reviewed articles using an online database. You'll likely have questions that arise as you conduct this assignment: Write them down so you can ask them on Oct 29th!
3. Review the "Module 3 Assignment: Critiquing Research Articles" assignment due on Nov. 10. An excerpt (from Canvas) is below:

1. Find two articles (one qualitative and one quantitative) that will be useful to your group’s lit review. They should be research articles that report the findings of original studies. You may use articles you read in M2 or you can find new articles that more closely match the question your group is addressing.

2. Read the articles (closely!) and make notes. You’ll need to understand them well to write the annotation. If an article turns out to be less useful than you imagined, don’t waste your time on it. Find another one that will be useful. Remember to practice systematic skimming so as not to read half an article before you realize it is not going to be useful.

3. Write your annotation. This is formatted very differently from an APA style paper, emphasizing efficiency rather than style.
   - Start with formatting your page to be single-spaced and using a font-size of 10-12. Only the reference will be APA styled. Your goal is to fit a lot of info on a single (one sided) page, which disqualifies APA style.
   - At the top of the page, reference the article in APA style. This permits you to copy and paste the reference into a document later as need be. You may cite this article several times in your course/program/career.
   - Write the content of your annotation. I suggest three paragraphs (without headers, to save space):
     1. Describe: Summarize the article. What is the study about? What was its purpose/question? How was the study conducted? What are the findings and conclusions?
     2. Analyze/critique: Did it fulfill its purpose? What are the strengths and weaknesses of the article? Did the researcher(s) make good decisions in carrying out the study?
     3. Evaluate/contextualize: How is this article useful to your purposes? What is its value to you in your current endeavor? (In this case, this should pertain to your group’s current topical exploration.)

Are we clear on the types of resources you need to start looking for? What questions do you/we have?

(Optional) Please see the instructions below both the CINAHL and PubMed areas for how to limit to various types of research articles.

4. Questions/comments about the Canvas assignment for "Module 1 Assignment 2: Interlibrary Loan Account Setup" homework? Any questions about the UW Libraries Interlibrary Loan services? Suggestions for improvements to this assignment?

Most of you have you finished the CINAHL learning activity/quiz in Canvas. How did this go for you?

5. Questions/comments about the CINAHL Quiz in Canvas, titled "Module 2 Assignment 1: Searching CINAHL - Scholarly Resources & Full Text"? What questions do you have about CINAHL?

- CINAHL - UW Restricted. How-to Guides from the UWB Campus Library (pdf), tutorials, and the UW HSL CINAHL Help Guide
- (Optional) Julie will search for medication errors and long term care (or something else) and discuss as a large group the search results. Look at the article title, date, journal name, publication type, abstracts, and subjects to see if relevant to topic. We will skim to try to locate more search words to revise your search to get different results in CINAHL.
Optional CINAHL Limits and Search Strategies:

- Publication Type – Limit results to source types such as Clinical Trial, Evidence-Based Care Sheet, Interview, Meta Analysis, Meta Synthesis, Nursing Diagnoses, Nursing Interventions, Randomized Controlled Trial, Research, Review, Statistics, Systematic Review, or Tables/Charts. Scroll down in the box to see the full list of types. You can select multiple items either by holding down the control key (Ctrl) on a PC, or the Apple button on a Mac computer.
- Clinical Queries – (What are they? Search strategies used, Help Sheet.doc) – Can limit to Therapy, Prognosis, Review, Qualitative, and Causation (Etiology). See the Help Sheet for definitions of High Sensitivity, High Specificity, and Best Balance.
  - **Quantitative article types:** Clinical Trial, Randomized Controlled Trial
  - **Qualitative article types:** Meta Synthesis, Qualitative (in Clinical Queries)
  - **Review article types:** Meta Analysis, Review, Systematic Review
- If needed, you can type the word qualitative or quantitative in your search. (Optional UW HSL guide for “Finding Qualitative Research Articles”)
  - native americans and diabetes and qualitative
  - aged and female and chronic pain and quantitative
  - Can also add the CINAHL Heading of “Qualitative Studies” to your search.

6. Questions/comments about the PubMed Quiz in Canvas, titled "Module 2 Assignment 2: Searching PubMed (MedLine) for Research Articles"? What questions do you have about PubMed?

- **PubMed - Publicly accessible, but some full text is UW restricted:** Search for medicine, health, and nursing article citations. The National Library of Medicine’s search service to over 28 million citations in Medline and related databases. (UW Health Sciences Library How-To Guide.) (PubMed Tutorials and Quick Tours.) (PubMed for Nurses--Video Tutorial.) (MeSH On Demand tool.)
- (Optional) Julie will search for medication errors long term care (or something else) and discuss as a large group the search results.

Optional PubMed Filters and Search Strategies:

- Filter by Article Types: After you have completed a search, you can filter by a variety of article types including the sample below, and then and click on the “Show” button. (Ask your professor which article types are acceptable to use.)
  - **Quantitative article types:** Clinical Trial, Controlled Clinical Trial, Multicenter Study, Pragmatic Clinical Trial, Randomized Controlled Trial, and Validation Study
  - **Review article types:** Meta-Analysis, Review, and Systematic Review
- If needed, you type the word qualitative or quantitative in your search. (Optional UW HSL guide for "Finding Qualitative Research Articles")
  - native americans diabetes qualitative
  - aged female chronic pain quantitative
- Search for qualitative articles with MeSH Terms, by adding them to your search words. (List online.)
  - "Qualitative Research"
  - "Interviews as Topic"
  - "Focus Groups"
  - "Nursing Methodology Research"
7. APA Citing, UW Libraries Search, and Evaluating Sources Pages:

- UWB Writing & Communication Center: APA Formatting guide, the Campus Library APA Style Guides for citing sources, and Julie's APA citation formats page.
- Use the UW Libraries Search to locate full text articles online and print formats. Books, journals, films and other formats of resources are also available. Some items are UWRestricted. (UW Libraries Search Help Guide.) Directions to use the catalog to locate an article.
- Video Tutorial: What is a scholarly journal article? The Evaluating Sources Guide from the Bothell Campus Library

8. (Optional) Mining Citations -- Small Group Activity:

1. Tutorial page for Mining CINAHL Results for New Search Words/Phrases.
2. As you search think about what trends you see about your topic in the literature.
3. Mine the article titles, abstracts, and subject headings for new words to help you refine your search results.
4. Also, use the words to create new search phrases to see what else is available on your topic.

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**Our Ask Us A Question page is located online at** [http://library.uwb.edu/askus.html](http://library.uwb.edu/askus.html)