No Bluffing -- The New Nursing Information Literacy Competency Standards are on the Table.

**Purpose**
- To understand the information needs of new and experienced nurses in their roles working with nursing programs, faculty, nursing students, and practicing nurses
- To learn the language being used by accreditors, departments or programs, and support staff, within nursing and nursing education
- And to create resources to support the librarians described here.

**Process**
- Two years of research on the information literacy needs of nurses and nursing students.
- National collaborations with Health Science Librarians, Education and Instruction Librarians and Library Directors.
- Outreach to the library community through ACRL and the ALA Instruction Section as well as the Medical Library Association, particularly their Nursing and Allied Health Research Section.

**Methods**
- Worked with nursing faculty to incorporate ACRL Information Literacy Competency Standards for Higher Education into course work
- Gathered qualitative data from nursing students tasked with applying and reflecting upon the ACRL-ILSCHE in their course work.
- Students were asked to identify two standards for each question, and provide a narrative to illustrate their choices.

**Data**
- Analysis of data gathered teaching a curriculum that integrated the ACRL IL standards revealed a need for a more nursing focused approach to information literacy with a specific set of knowledge, skills and abilities applicable to nursing.
- Faculty perception supported the need for nursing specific standards to address the gaps identified.

**Conclusions**
- The outcomes of the standards have been linked to teaching tips, located online at http://libguides.uwb.edu/ALA2014
- We also want to crowd-source widely from the ACRL and MLA communities to achieve a wide-ranging selection of teaching tips.

Contact Julie: jwolf@uwb.edu
Contact Loree: hydel@ohsu.edu

Web site with linked information located online at http://libguides.uwb.edu/ALA2014

We would like to acknowledge our research partner & the originator of this project, Sue Phelps from WSU-Vancouver.

---

**Data Quotes from OHSU Nursing students:**
- "Systematic reviews are actually strong evidence - I never really thought about it I suppose but I always made the assumption that these were not worth reading."
- "I have searched multiple databases at once via the database choices on the library home page (e.g., EbscoHost databases to search Academic Search Premier and CINAHL Plus With Full Text simultaneously). I have also searched by author or journal title through the OHSU Library Catalog. I explored databases I had not used before, such as the Cochran Library, and made greater use of limiters to obtain a reasonable number of articles more closely matched to my focus topic and population."
- "Before this course, I really didn’t understand the search term mapping process or what to do if I didn’t find my original search term. I learned how to define and explode search terms and about limiting a search, and branched out from CINHAL to...Medline."
- "I have a better understanding of rating levels of evidence and which types carry the most weight, thus how to look for the best available evidence."

**Methods**
- Literature review
- Identified key documents, including documents that guide program accreditation from the American Association of Colleges of Nursing (Essentials).
- Mapped the ACRL Information Literacy Competency Standards to discipline documents
- Translated the ACRL Information Literacy Competency Standards into nursing specific terms, our model was the IL Standards for Science & Engineering/ Technology

**Conclusions**
- Created publications to share with stakeholders, and librarians new to this subject
- The recently published “Information Literacy Competency Standards for Nursing,” are located online at http://www.ala.org/acrl/standards/nursing
- Forthcoming mapping document, being revised to address the new IL standards under authorship by ACRL.

---

The reference list from the Information Literacy Competency Standards for Nursing. For more information, visit the ACRL Information Literacy Competency Standards for Nursing.