GEOG 271 outline

4/25/12, Odegaard Library Instruction Lab, room 102, 10:30-11:20.

1. Intro: Review workshop outline and goals with class

Workshop goals include preparing students for assignment #4, as well as exploring food-related topics and research resources.  
  
2. Exercise: Concept mapping starting with "food" as central theme. In three groups, the class will create a complex concept map using "food" as a central theme. (An example concept map I'll be using is: <http://www.uri.edu/library/staff_pages/kinnie/lib120/vegmap.gif>.) This will help them brainstorm related topics, questions, issues and keywords for their own topics.

Group 1: Food production

Group 2: Food distribution

Group 3: Food consumption

Amanda will have students count off into threes, forming three groups.

Each group shares out their concept maps; students (and instructor / librarian) help add in any related concepts, issues or ideas to the concept maps. Take a photo of each concept map to refer back to.  
  
3. Student research topics. Students write down their initial topics and related keywords.  
  
4.  Geog 271 research sources: emphasis on scholarly journal articles and other diverse sources that can be used as evidence in support of food-related research topics.  
  
5. Hands-on research time, with help from Amanda and Milan.  
  
6. Zotero and citation management tools

7. Workshop wrap-up - final questions, reminders, etc.