CAREful Change: Supporting users and each other through times of significant change

UW Bothell / Cascadia Community College Campus Library Public Services Team

Chelle Batchelor, Rob Estes, Suzan Parker, Tami Garrard

#### Introduction

- Who we are
- Overarching Goals
  - Increase understanding
  - Minimize stress
  - Optimize customer service
- Overview of what we did
  - Session 1 four parts
  - Meditation sessions
  - Session 2 more simple follow-up
  - Training

# Session 1 – Taking Care of our Users and Ourselves

#### Excitement is Brewing!

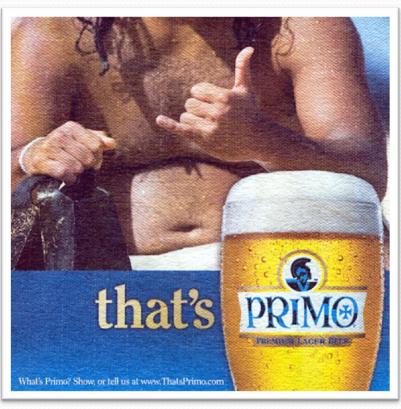


Image: http://tastyislandhawaii.com/2008/06/21/re-primo-beer-returns-to-the-islands/

#### Tardis Speech (session 1 pt. 1)



Image: http://www.doctorwhoi.com/pics\_pictures/pics\_pictures.html

### **Tardis Speech Activity**

Two part activity:

- 1) Background of the transition (why this, why now??)
- 2) Elevator speech activity

Rationale / need for this activity:

- 1) Staff morale
- 2) Readiness to answer patron questions

#### **Tardis Speech Activity**



Activity: think of a big change in your institution. If a frustrated patron asks you "why did you make this change?" what would you say?

## **Q:** What would you tell our patrons about our new system?



## **Tardis Speech Quotes**

- "Improved access to collections of the other 36 colleges and universities in the alliance"
- "We're working better together to provide better service to our users"
- "As resources get more complicated and expensive, cooperation becomes more important. This new system optimizes our ability to share resources and expenses with the institutions of higher education in Washington, Oregon, and Idaho"
- "The way users search for information is changing, we are responding to these changes by adopting a system that better meets searchers' needs"
- "Because we're cool like that"

#### Scenarios (session 1 pt.2)

- Group work → space to collaborate on strategies and connect
- Previous assessment → importance of problem-based scenarios
- Scenario Outcomes → Intended to address known issues and emotional responses

#### Scenarios

#### Based on issues we anticipated seeing in Alma and Primo:

• Questions about policy changes that were driven by different system functionality

"A student returns a Reserve item a few hours late and is stunned to discover he has accrued a \$5.00 fine. He wants to know why UW Libraries is intent on sending him to the poor house!"

- Difficulty finding things in the new Discovery system
- Problems with holds during migration
- Patron account issues

#### The Impact of Change on Public Service – (Session 1 pt. 3)

- Being our better public service selves
- Why we aren't always our better public service selves
- Being our better public service selves better

#### Quick review

- **1**. Greet them with a smile
- 2. Listen actively to their question or concern
- 3. Acknowledge their feelings/perspective/point of view
- 4. Identify/clarify the problem
- 5. Take ownership and let them know what you're going to do to resolve it

#### How did it come to this?

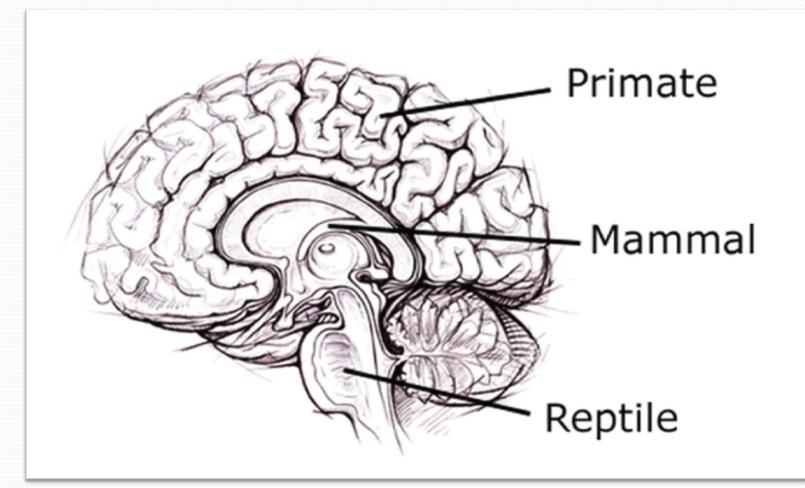


Image: <u>http://www.thoughtfullearning.com/blogpost/keep-your-lizard-mouse-and-monkey-mind</u>

#### You've been hi-jacked

- Adrenaline is released into the bloodstream; heart rate and blood pressure increase; large muscles prepare for action.
- Thinking power and problem solving are disrupted.

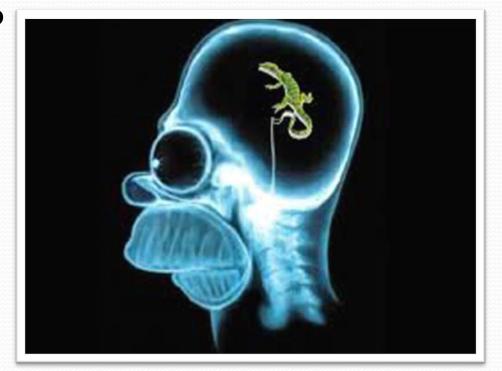


Image: http://askdanops.files.wordpress.com/2013/02/lizard-brain.jpg

#### Embrace your inner chimp

- 1. Rational/logical
- 2. Planning/organizing
- 3. Regulates emotional behavior



Image: http://psychoanalyticpost.com/brains-on-trial-on-pbs/general-news/tamar-schwartz

## Just say "no" to lizard brain

- 1. Stop and take a deep breath and count slowly to 5.
- 2. Label your feelings to help reduce their intensity and return some of the control back to the chimp.
- Find opportunities for empathy and compassion.



4. Try not to take it personally.

### **Ongoing practices**

- Work to increase your emotional awareness.
- Understand that the lives of our patrons are complex, as are our own.
- Try to incorporate a little Zen into your public service.



Image: http://www.examiner.com/article/5-simple-steps-to-creating-workplace-zen

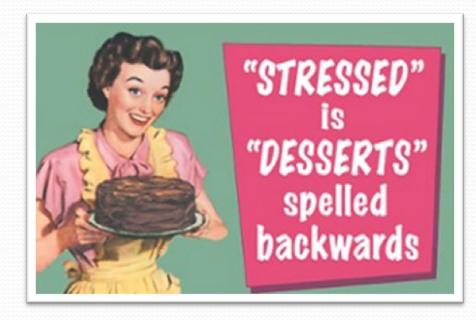
#### Address the Stress! (Session 1 pt. 4)

- Transitions are stressful for our users, and also for us
- Empathize with library staff in other units
- Recognize transition as a significant loss of:
  - Competence
  - Expertise
  - Reputation
  - Professional relationships



Image: <u>http://www.homeatsixteen.co.uk/retro-images-regular-size/6o-good-morning-let-the-stress-begin.html</u>

#### Cortisol – Stress hormone

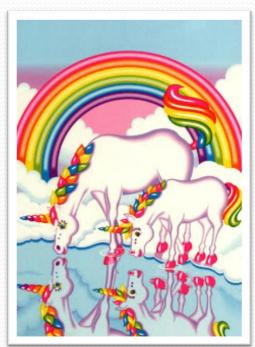


#### • Negative health impacts:

- Lowered immunity and inflammatory responses
- Blood sugar imbalances
- Higher blood pressure
- Increased abdominal fat (associated with several health problems)

#### Take us back to our happy place!

- Activity asked staff to anonymously share their personal strategies for handling stress.
- Answers were shared out loud
- Provided an opportunity to encourage healthy coping behaviors, individually and among colleagues.
- Common strategies included:
  - Exercise
  - Nature
  - Pets
  - Humor
  - Prayer/meditation
  - Music
  - Happy thoughts and memories



## Q: What strategies help you handle stress?

- "Taking a quick break and going for a walk to clear the brain"
- "I go and talk to a colleague who I know will listen to my stress and then help me laugh at myself and strategize about solutions."
- "Envision Nature even looking out the window briefly"
- "Think of something funny"
- "Dance that sh\*t out!"





# Surprisingly, this was not their first choice for stress relief!

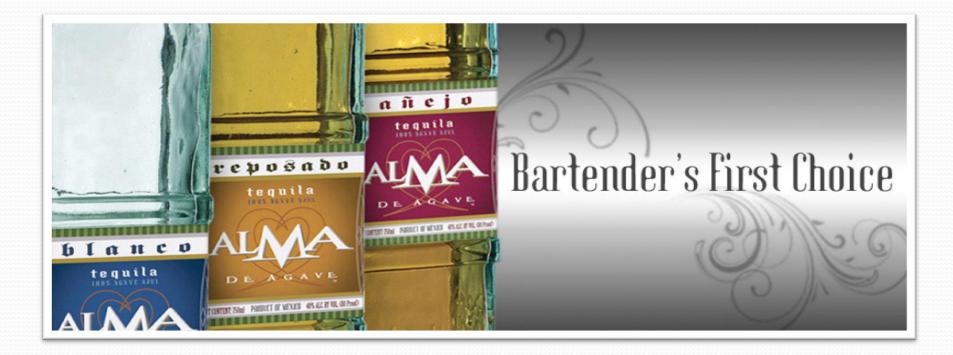
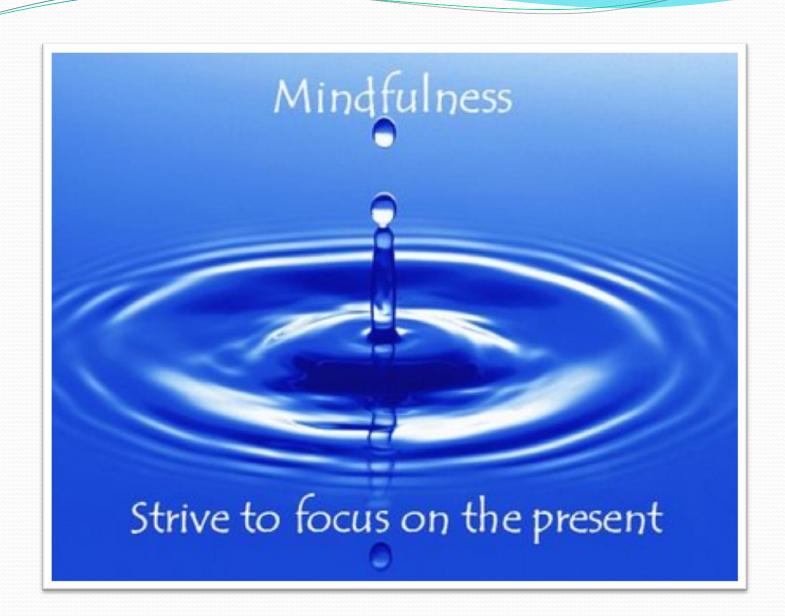


Image: http://almadeagave.com/



#### **Mindfulness Meditation**

- Brief explanation of mindfulness meditation and its benefits during our first public services session
- Invitation to attend optional, secular meditation sessions
- Part of our campus' participation in UW Libraries "Develop U" activities (which also included other healthy options such as yoga classes, walking groups, and a wetland tour)

#### **Mindfulness Meditation**

- Researchers defined <u>mindfulness</u> as:
  - "the nonjudgmental awareness of experiences in the present moment"
- They identified four acting components of <u>mindfulness meditation</u>:
  - regulation of attention
  - body awareness
  - self-awareness
  - regulation of emotion

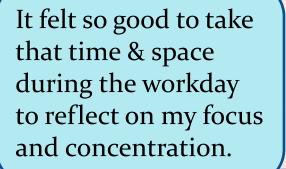
Why Mindfulness Meditation Makes Us Healthier: <u>http://www.huffingtonpost.com/2011/11/02/mindfulness-meditation-health\_n\_1070101.html</u>

#### **Mindfulness Meditation - Benefits**

- Lowers the stress hormone, Cortisol
- Helps even when not actively practicing it (benefits your brain's emotional processing).
- Changes the brain in a protective way.
- Can lower your health care costs.
- Helps you to be a more compassionate person.
- Helps you sleep better.

Mindfulness Meditation Benefits: 20 Reasons Why It's Good For Your Mental And Physical Health: <u>http://www.huffingtonpost.com/2013/04/08/mindfulness-meditation-benefits-health\_n\_3016045.html</u>

#### Zen and the Art of Feedback



I was so relaxed and present for the rest of that day and your thoughts about inevitable cycles of emotions has stuck with me.

## A truly relaxing experience!

Image: http://www.hiartmagazine.com/HI%20Art%20Store/Gary%20Steinborn/buddha-cats.htm

#### Innovation is never easy...

#### Six phases of a big project

From Wikipedia, the free encyclopedia

The **six phases of a big project** is a cynical take on the outcome of large projects, with an unspoken assumption about their seemingly inherent tendency towards chaos. The list is reprinted in slightly different variations in any number of project management books<sup>[1]</sup> as a cautionary tale.

One such example gives the phases as:<sup>[2]</sup>

- 1. Enthusiasm,
- 2. Disillusionment,
- 3. Panic and hysteria,
- 4. Search for the guilty,
- 5. Punishment of the innocent, and
- 6. Praise and honor for the nonparticipants.



## Phases, or faces?



Image: http://insignificantknowledge.blogspot.com/2011/04/three-faces-of-alma-of-fear.html

## Session 2

- Emotional Response Then & Now (individual/notecards)
- Updating the Tardis Speech (small group discussion with flipcharts)
- Sharing successful Alma/Primo stories (all group discussion)
- No Dumb Questions! (individual/notecards with training follow-up)

#### Group Comments from Session 2

- Keep it honest but not negative; maintain confidence in the Libraries
- Provide examples of what's new and exciting about
  Primo to signal the direction we're moving in
- The UW Libraries is **prepared to help our patrons** thru this transition (ASK US!)
- It's okay to let users [know] we're still learning the system(s) too. (But we'd like to help folks as efficiently as possible)

#### Assessment

- Four Survey Questions:
  - What was your most important takeaway?
  - What could have been improved in the session?
  - Are there other public service issues you would like to see addressed as we continue transitioning to Alma/Primo?
  - As we go through this transition, has this session impacted your health and/or wellness in the workplace?

#### Assessment



#### CONNECTION

It helped me feel wellprepared to deal with any problems any problems that arose in a calm and helpful manner ...it was all of our responsibility to manage our own stress and the stress of those around us... physiological processes that accompany stress, and that attending to those responses could help manage stress

**TAKING CARE** 

...compassion, mindfulness, and the awareness that it's not actually about you

#### DON'T TAKE IT PERSONALLY

A patron's

frustration is

not about me

Our health is important and it's okay to take time to take walks, talk to colleagues...

#### What's next?

- Make time in future staff meetings to continue the conversation, touch base with staff, give people opportunities to ask questions
- Reinforce importance of sharing information between individual staff and across units
- Additional training sessions as procedures evolve
- Encourage staff to use available internal and external resources, as appropriate

#### **Using Existing Resources**

- Experts in the HR Department
- Employee Assistance Programs
- Organizational Development Classes
- Support Groups on Campus
- EAP Tip Sheets
- Supportive colleagues!

#### Dealing with Change

"Change is the law of life. And those who look only to the past or present are certain to miss the future." — John F. Kennedy

Change comes in many different forms: a new baby, changing careers, the loss of a loved one, moving to a new city, just to name a few A times, change can be exciting and invigonating—other times; it can be depressing or uncertain. Consider the following when marigating life's ups and downs:

Be flexible: Life doesn't always follow the plan you have laid out for yourself. However, opportunities often present themselves in unexpected ways—learn to equipped to handle life's challenges. Studies have shown that exercising regularly promotes psychological wellbeing and reduces feelings of stress, depression and anxiety.

APS HEALTHCA

Look at the big picture: Sometimes certain aspects of your life may operate outside of your control. During these times, it is especially important to remember what is still within your control. For example, perhaps your spouse has recently been laid-off and you are concerned



#### Q & A / Discussion



Image: <u>http://lynntelfordsahl.com/blog/2011/10/31/the-lizard-brain-on-money-why-more-is-never-enough.html</u>

## Suggested reading:

- Arbuckle, K. (2008). Emotion and Knowledge: Partners in Library Service?. *Feliciter*, 54(5), 219-221.
- Chan, A. L. (April 8, 2013). Mindfulness Meditation Benefits: 20 Reasons Why It's Good For Your Mental And Physical Health. <u>http://www.huffingtonpost.com/2013/04/08/mindfulness-meditation-benefits-health\_n\_3016045.html</u>

- Chan, A. L. (November 2, 2011). Why Mindfulness Meditation Makes Us Healthier. http://www.huffingtonpost.com/2011/11/02/mindfulness-meditation-health\_n\_1070101.html
- Currie, C. L. (June 01, 2002). Difficult Library Patrons in Academe. The Reference Librarian, 36, 45-54.
- Fescemyer, K. (June 01, 2002). Healing After the Unpleasant Outburst. The Reference Librarian, 36, 235-244.
- Goleman, D. (1995). Emotional Intelligence. New York: Bantam Books.
- Gunarantana, H. (2011). Mindfulness in Plain English. Boston: Wisdom Publications.
- Harris, S. (May 12, 2011) How to Meditate <u>http://www.huffingtonpost.com/sam-harris/how-to-meditate\_b\_861295.html</u>
- Kotter, J., & Schlesinger, L. (July/Aug, 2008). Choosing Strategies for Change. *Harvard Business Review*, 130-139.
- McDevitt, T., & Jones, J. (2013). We Are All In This Together: Stress Reduction and Team Building Activities for Modern Library Organizations. *Codex (2150-086X), 2*(3), 78-99.
- McGuigan, G. S. (June 01, 2002). The Common Sense of Customer Service. The Reference Librarian, 36, 197-204.
- Nhat Hanh, Thich. (1999). Miracle of Mindfulness . Boston: Beacon Press.
- Schein, E. (2002). Models and Tools for Stabiility and Change in Human Systems. *Reflections: The SoL Journal, 4(2),* 34-46.
- Shuler, S., & Morgan, N. (April 01, 2013). Emotional Labor in the Academic Library: When Being Friendly Feels Like Work. *The Reference Librarian*, 54, 2, 118-133.
- Toot, L. (June 01, 2002). Zen and the Art of Dealing with the Difficult Patron. *The Reference Librarian, 36, 217-233.*

#### Contact Us

- Suzan Parker: <u>sparker@uwb.edu</u>
- Rob Estes: <u>restes@uwb.edu</u>
- Chelle Batchelor: <u>mbatchelor@uwb.edu</u>
- Tami Garrard: <u>tgarrard@uwb.edu</u>

#### http://libguides.uwb.edu/librarians (presentation materials under "Training" tab)